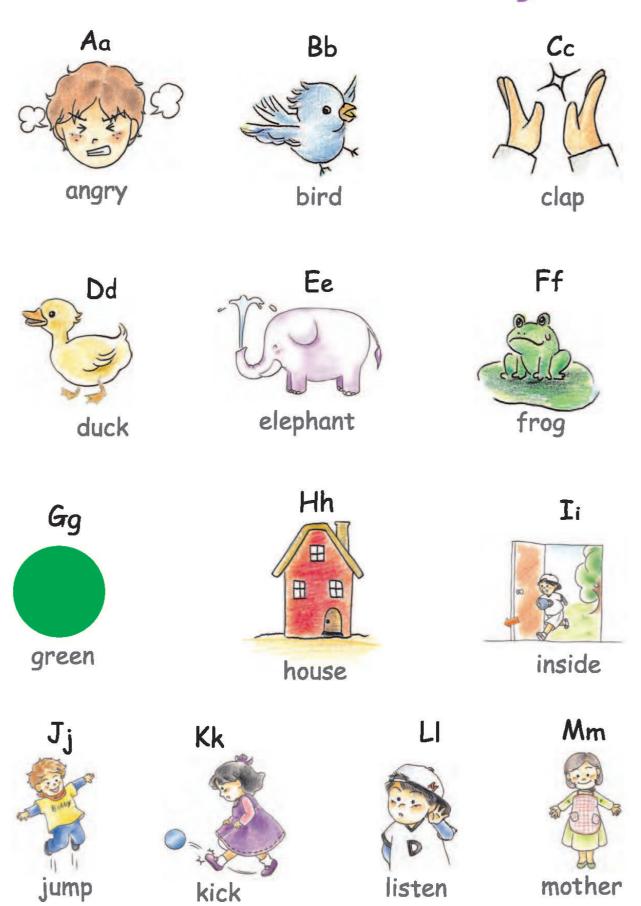
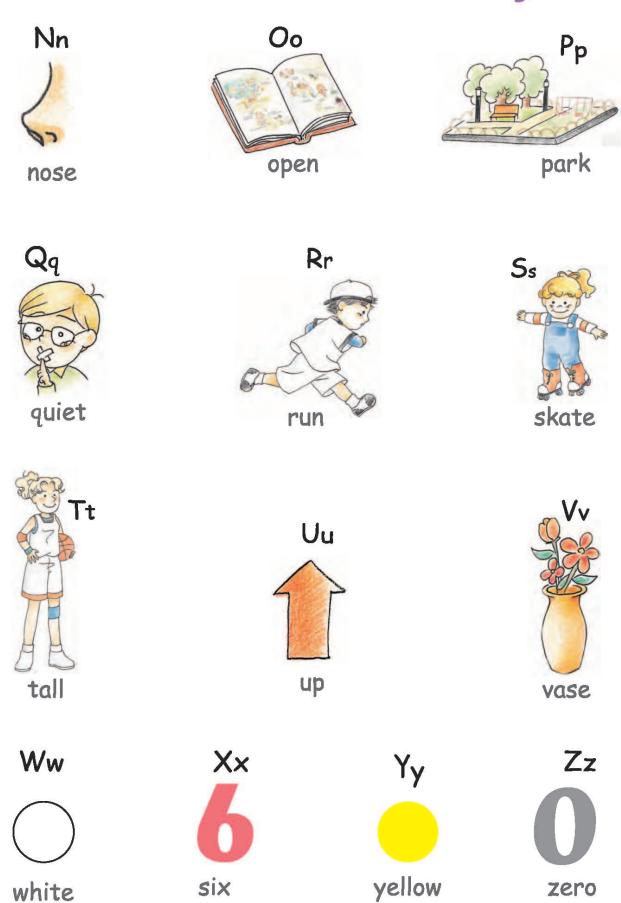
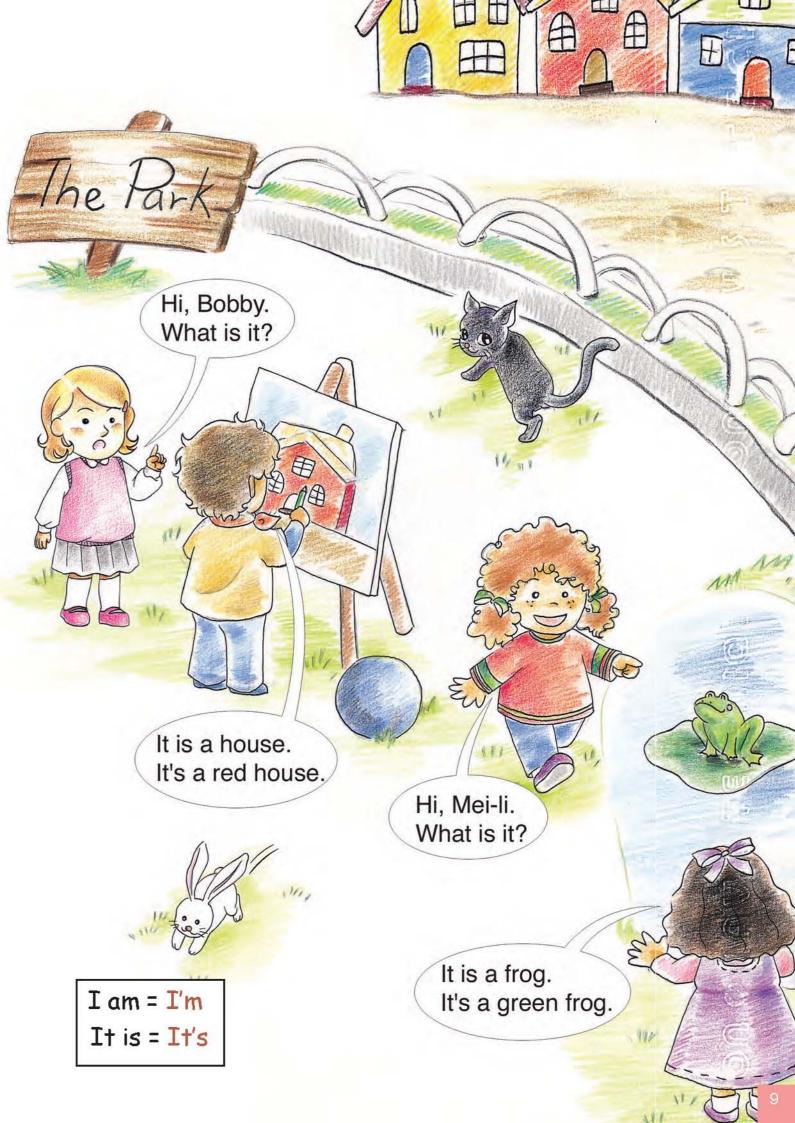
Picture Dictionary

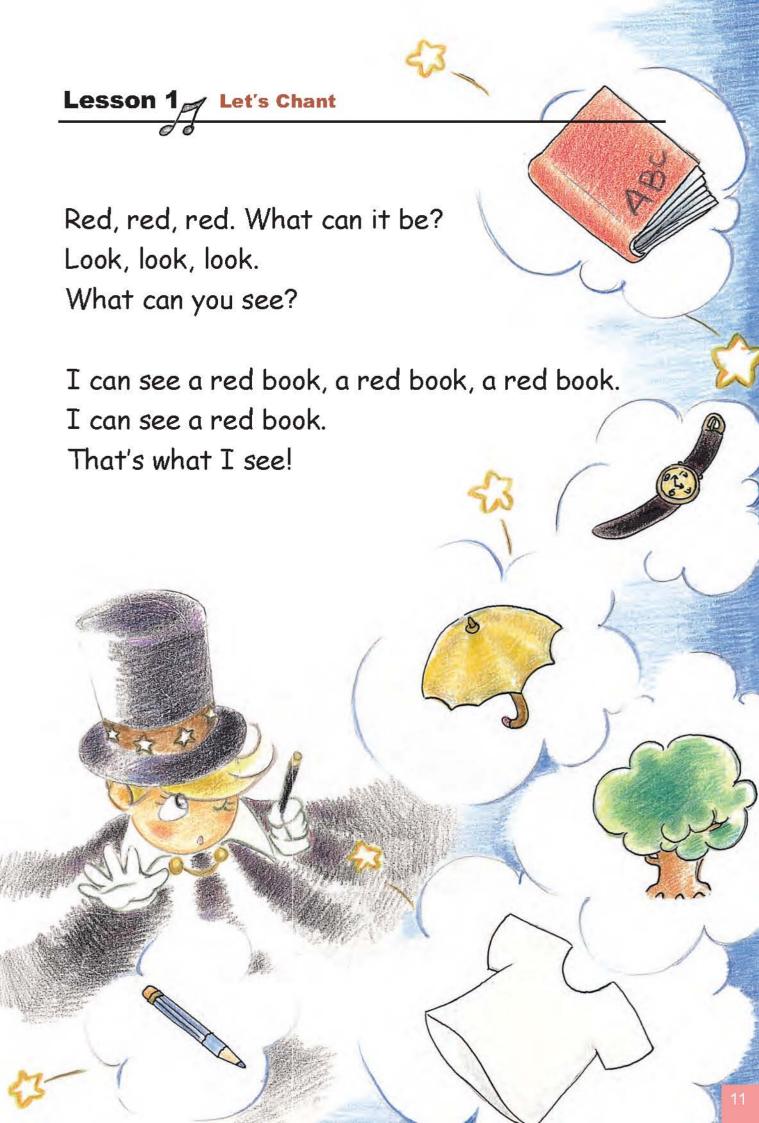


Picture Dictionary





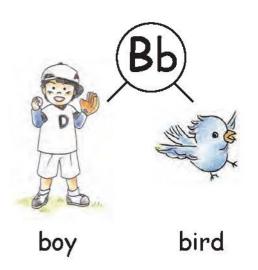


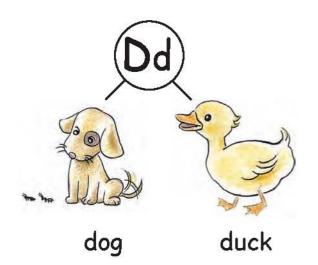


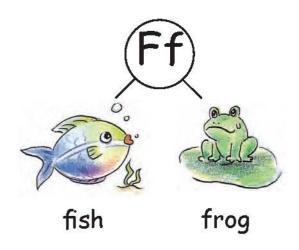
Lesson 1

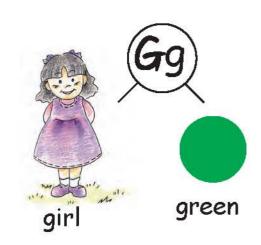


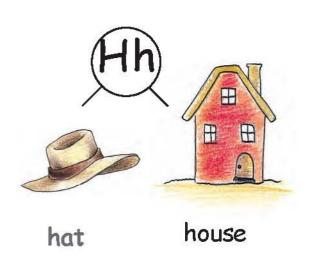
Let's Learn More









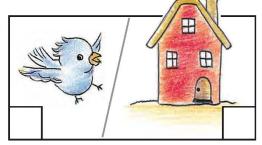




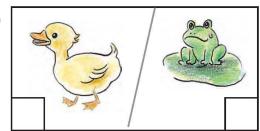
Lesson 1 Let's Do It 1

A. Listen and check the box.

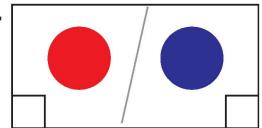




2.



3.



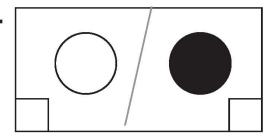
4.



5.

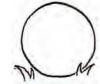


6.



B. Listen and color.















Lesson 1 Let's Do It 2

C. Connect the picture to the word.



bird



frog

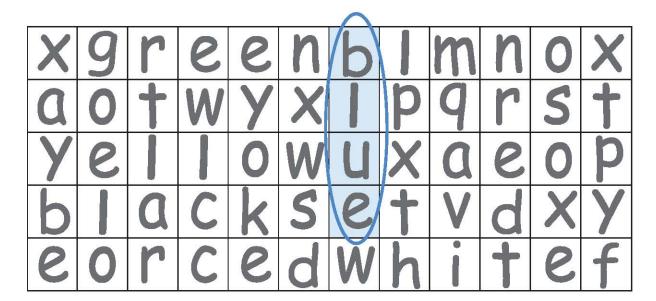
house



duck



D. Circle and color.













black

red

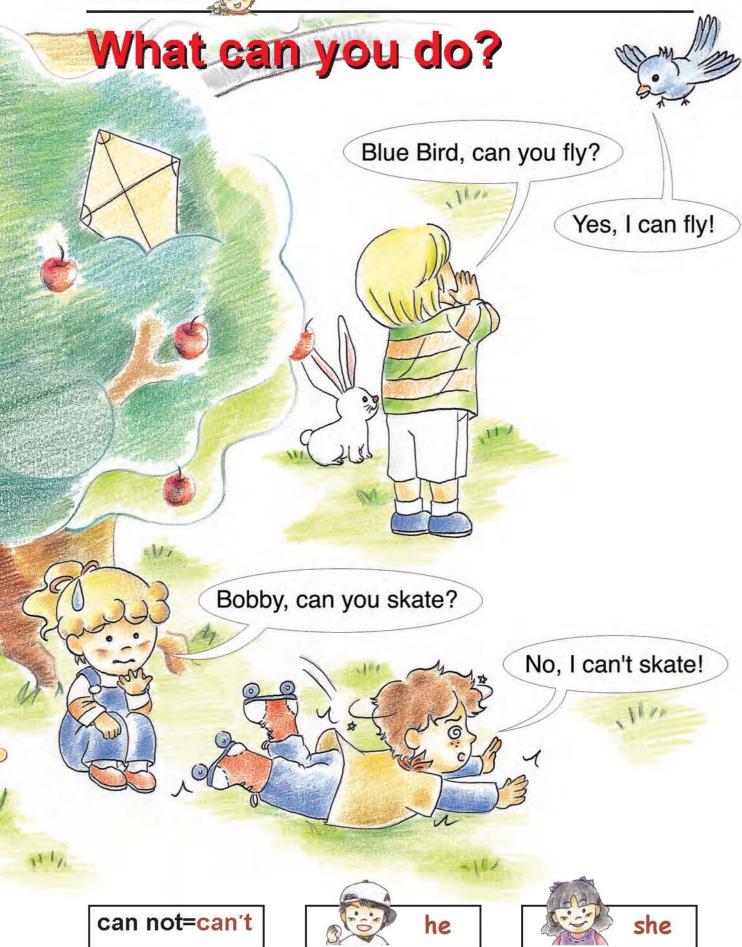
green

white

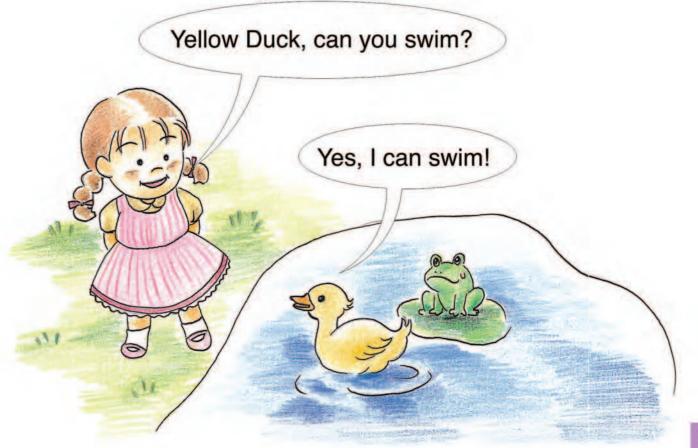
yellow

blue







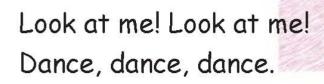


Look at me! Look at me! Jump, jump, jump.

I can jump. I can jump. Jump, jump, jump.

1 2 3 4 5 6 7 8 9 10

Jump, jump, jump.



Bobby

I can dance. I can dance. Dance, dance, dance.

1 2 3 4 5 6 7 8 9 10

Dance, dance, dance.



Lesson 2 Let's Do It 1

A. Listen and check the box.



1.



2.



3.



4.



5.



6.

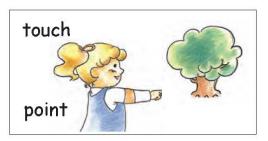


B. Listen and circle.

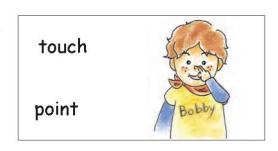
1.



2.



3.



4.



Lesson 2 Let's Do It 2

C. Trace the letters.

1.



2.



Yellow Duck ____ swim.



skate.

4.



3.



Blue Bird ____ fly.



Mei-li draw.

D. What can you do? Circle the answer.

1.



- I can draw.
- I can't draw.

2.



- I can skate.
- I can't skate.

3.



- I can swim.
- I can't swim.

4.



- I can dance.
- I can't dance.

5.



- I can kick.
- I can't kick.

6.



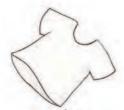
- - I can jump.

I can't jump.

A. What color is it?



1. black



2. white



3. red



4. yellow



5. green



6. blue

B. What is it? Listen and draw the animal.

1.



2.



3.



It is a pig.

It is a duck.

It is a snake.

4.



5.



6.



It is a bird.

It is a monkey.

It is a lion.

C. What can you do?







can swim. I can't draw.

I can't skate.







I can't jump.

D. Move, move, move!







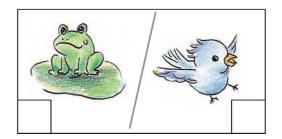




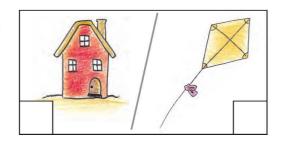
E. Listen and check the box.



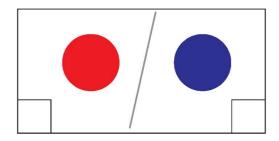
1.



2.



3.



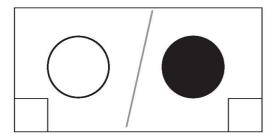
4.



5.



6.



- F. Match the sentence to the picture.
 - 1. Bobby can't skate.









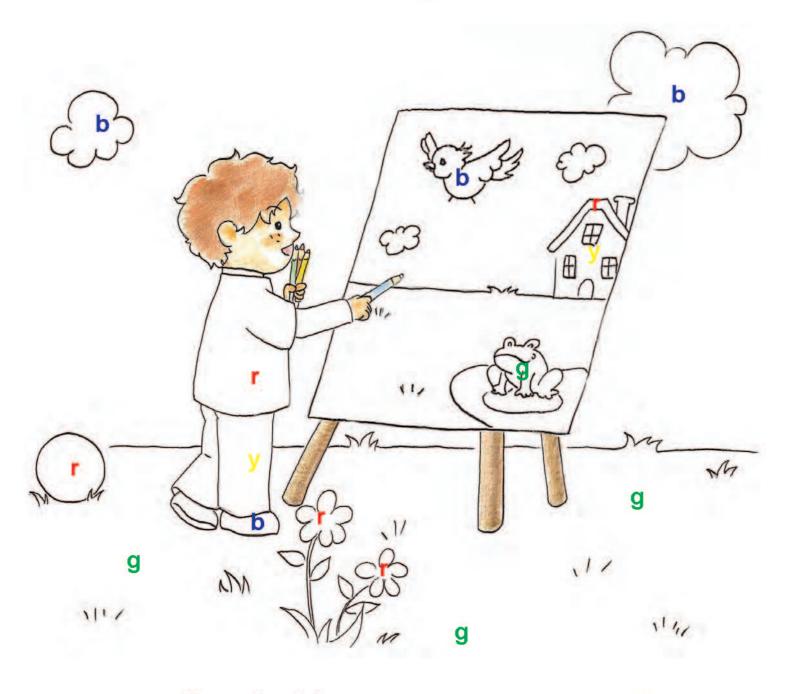






G. Color the picture.

Coloring Book



r = red

b = blue

g = green y = yellow



Happy Birthday to You!





Roger Rabbit's Birthday Party



Today is sbirthday. He is 👆 years old.





"Happy birthday!" says his

"Happy birthday!" says his

"Happy birthday!" says his , Rosa .

Then they all sing, "Happy Birthday!"

"Happy birthday to you!

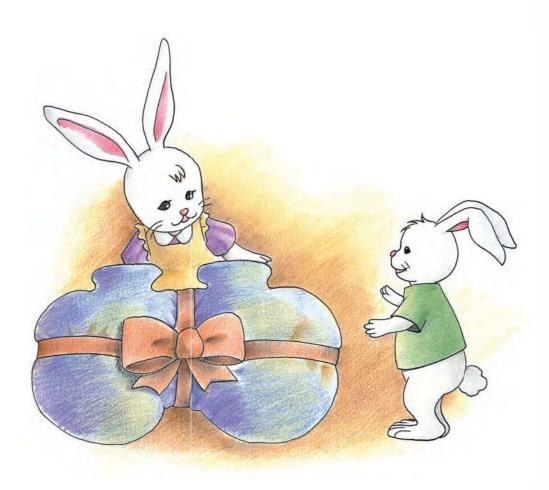
Happy birthday to you!

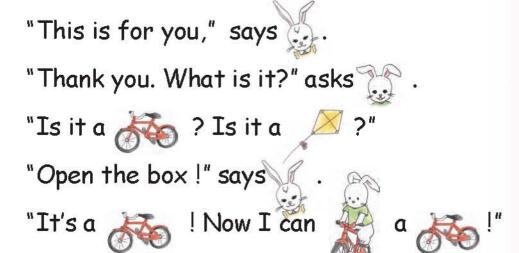
Happy birthday to you!"

"Thank you!" says 🤼.













"This is for you," says

"Thank you. What is it?" asks 🦜

? Is it a 🌑 ?" "Is it a

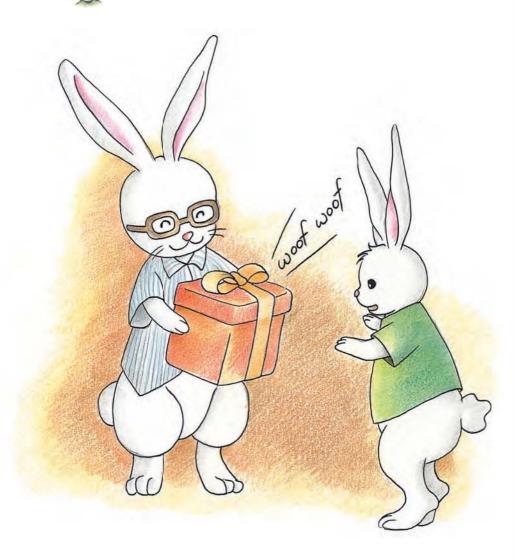
"Open the box!" says

"It's a , a , and a° ! Now I can



Roger Rabbit's Birthday Party



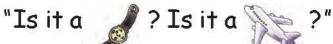




"Thank you. What is it?" asks 🤼 .







"Woof woof woof woof!"

" Open the box!" says

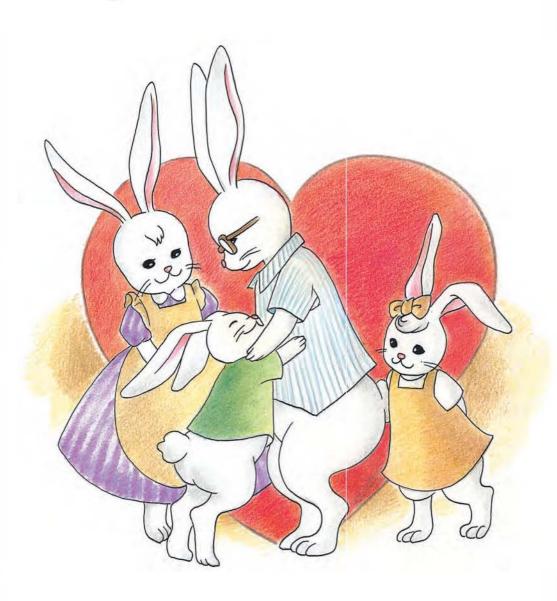




"It's a 🗼 ! Now I can











Let's Talk!

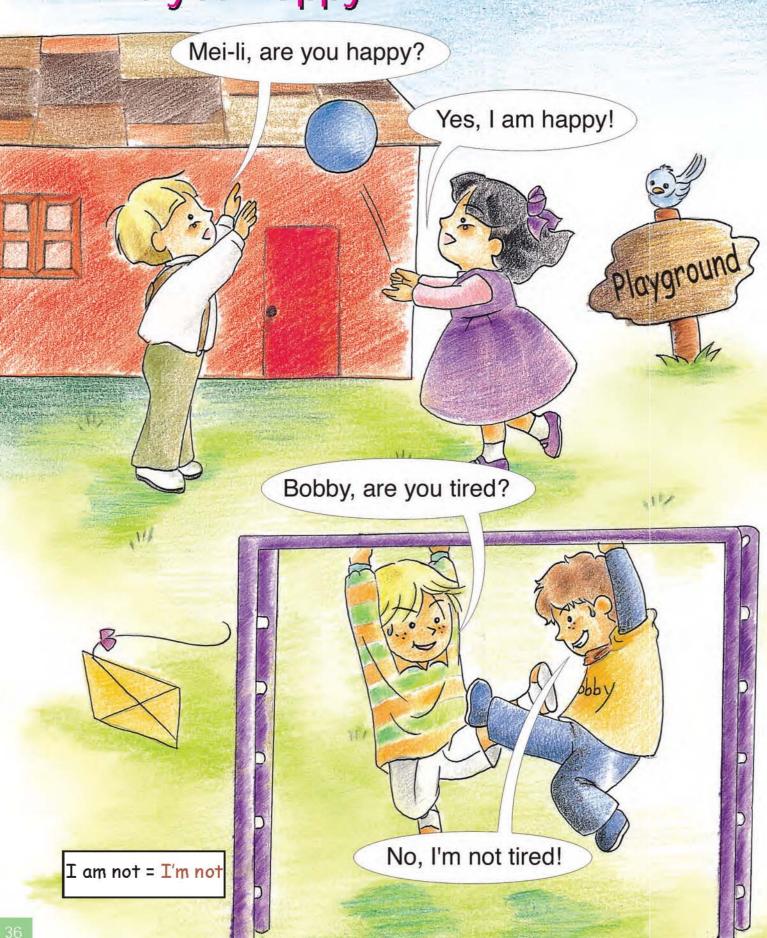


You're welcome!





Are you happy?







Are you happy?
Are you happy?



Are you sad?
Are you sad?



clap! clap! clap!

If you are,

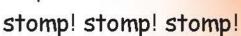


If you are, blink! blink!



Are you angry?
Are you angry?

If you are,





Are you tired?
Are you tired?

If you are...

GO TO SLEEP!



Lesson 3 Let's Do It 1

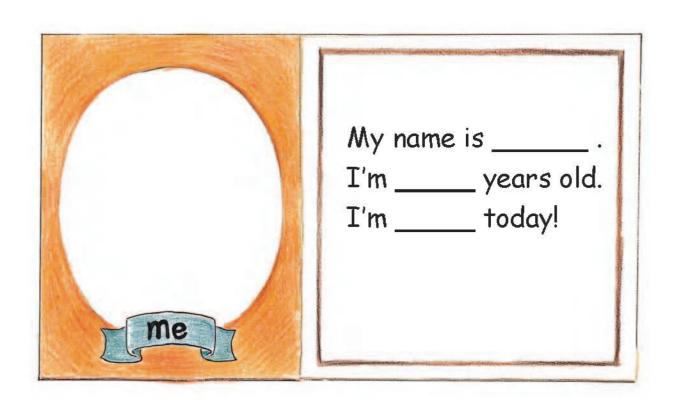
A. Who are you?



My name is Bobby.
I'm 7 years old.
I'm happy today!



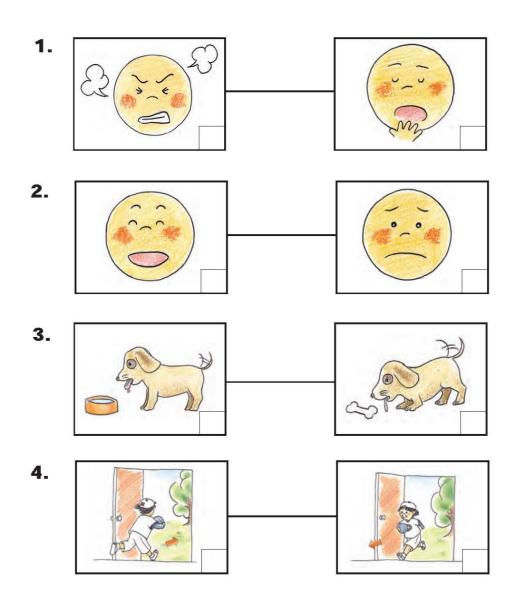
My name is Mei-li.
I'm 9 years old.
I'm tired today!



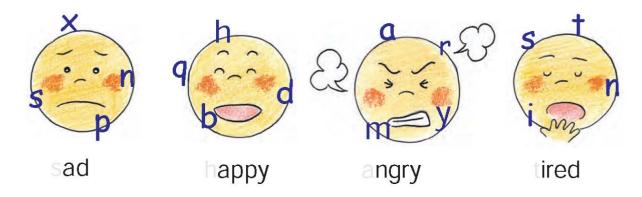
Lesson 3 Let's Do It 2

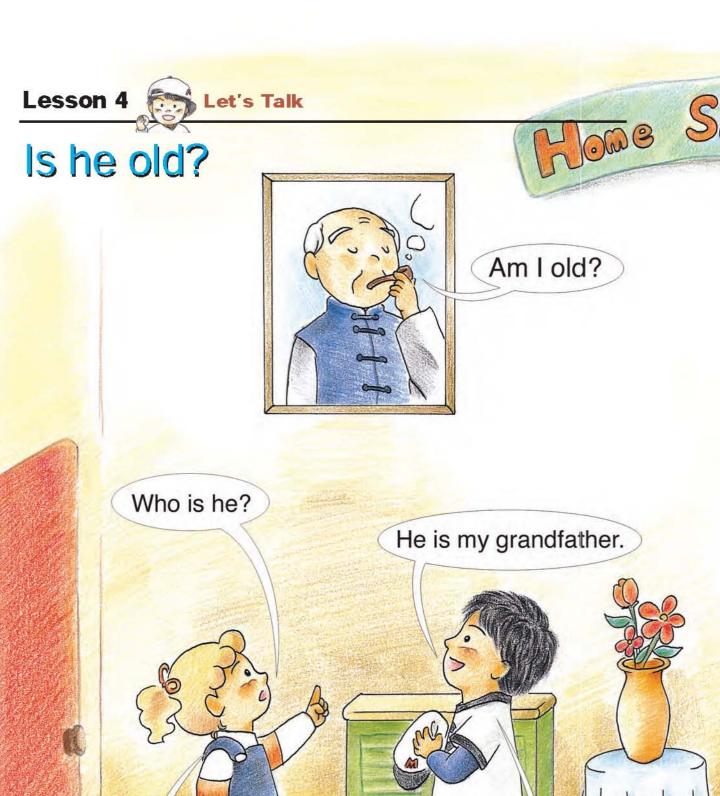
B. Listen and check the box.





C. Circle and write the missing letter.



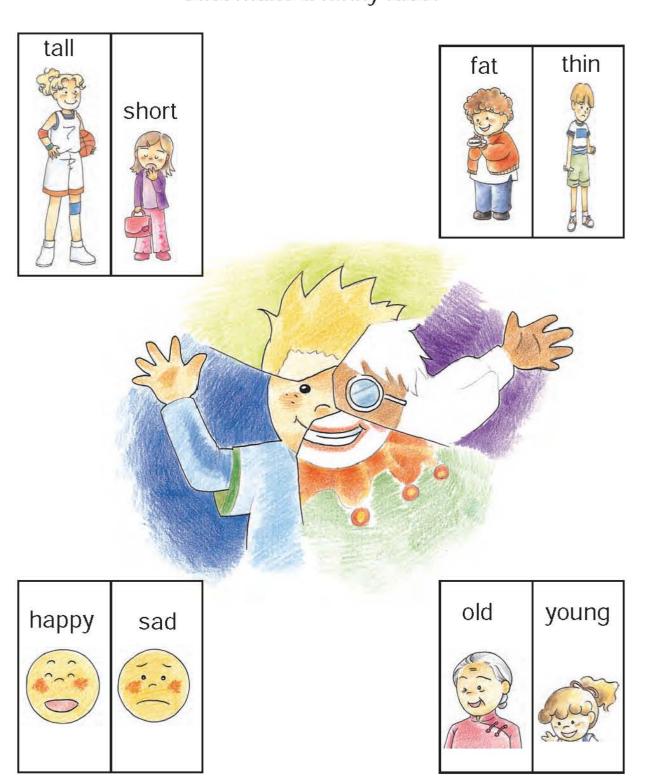




Lesson 4 Let's Chant

Up, down, all around,
The world's a funny place.

Fat or thin, tall or short,
Just make a funny face.



Lesson 4 Let's Do It 1

A. Listen and check the box.



1.



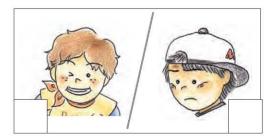


3.





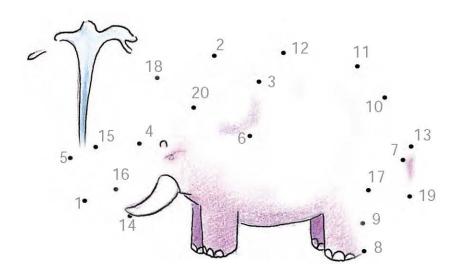
5.



6.



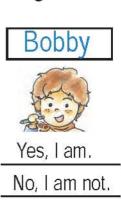
B. Listen and connect!

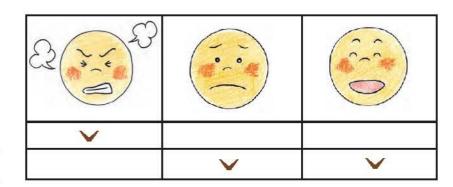


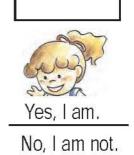
A. Ask 3 friends and check the box.

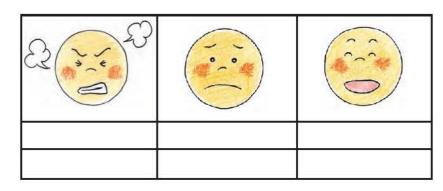
400	0.40
1	1
3	W
	2007

Are you ____?

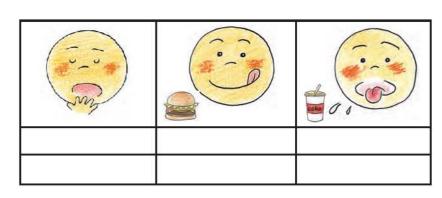




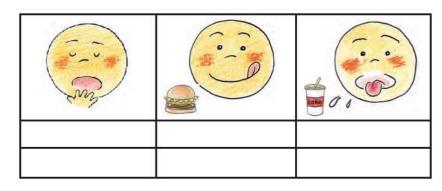


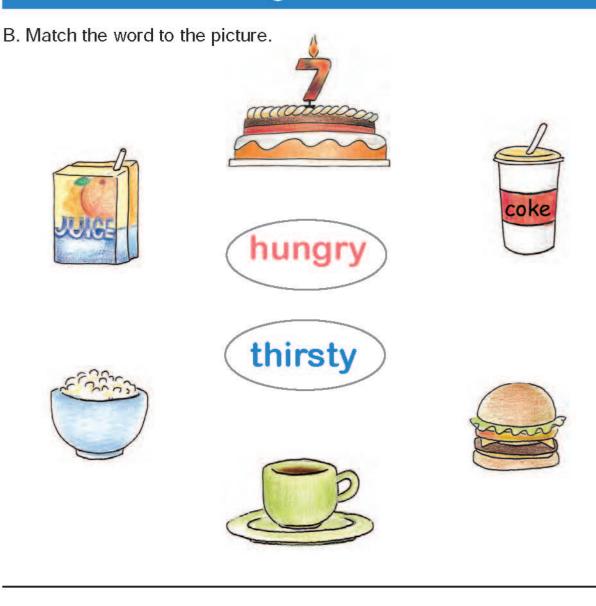




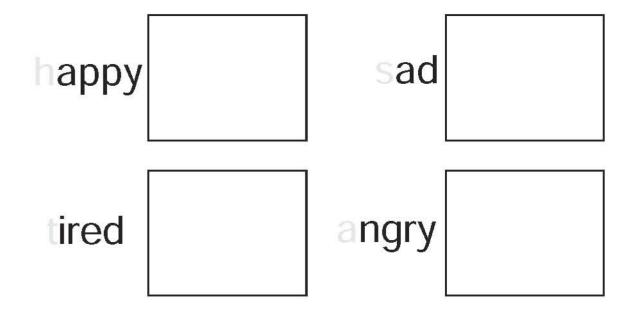








C. Trace and Draw.



Review 2 Let's Review 3

D. Who is he?

Who is he?



He is my friend.

He is tall.

He is fat.

He is happy.

He is 20 years old.

Who is she?

She is my friend.

She is short.

She is thin.

She is tired.

She is 18 years old.



Who is he?	Who is she?
Name:	Name:
is my friend.	is my friend.
is ,	is .
is .	is .
is years old.	is years old.

Review 2 Let's Review 4

E. Guess Who?



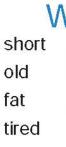






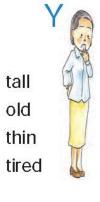


Is she ?











F. How are you?

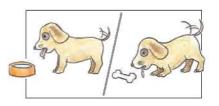
1.



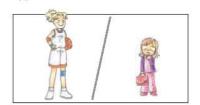
2.



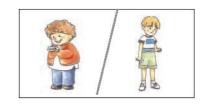
3.



4.



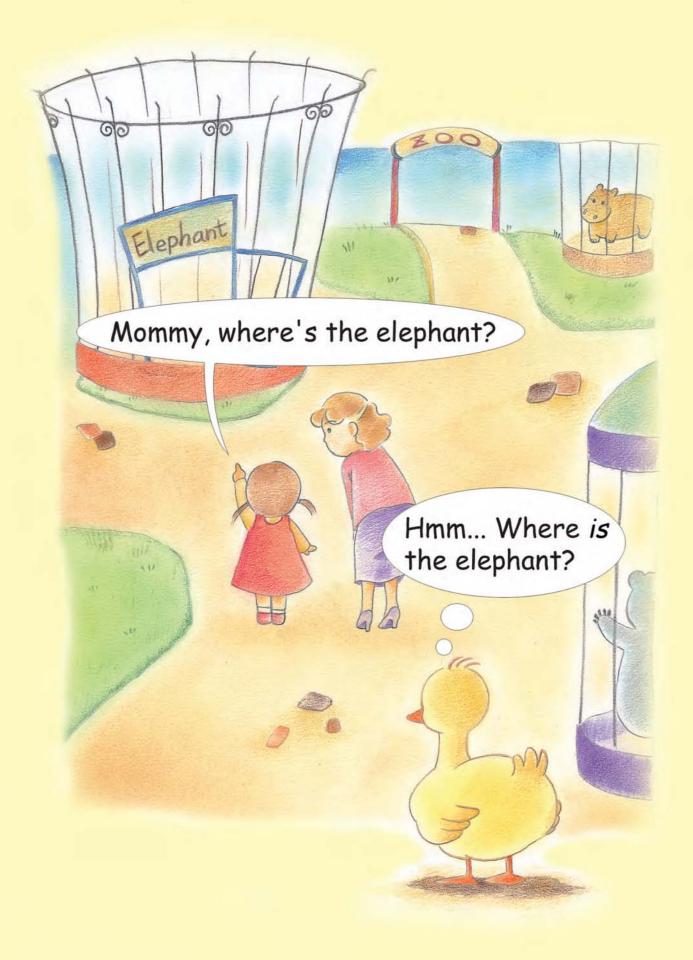
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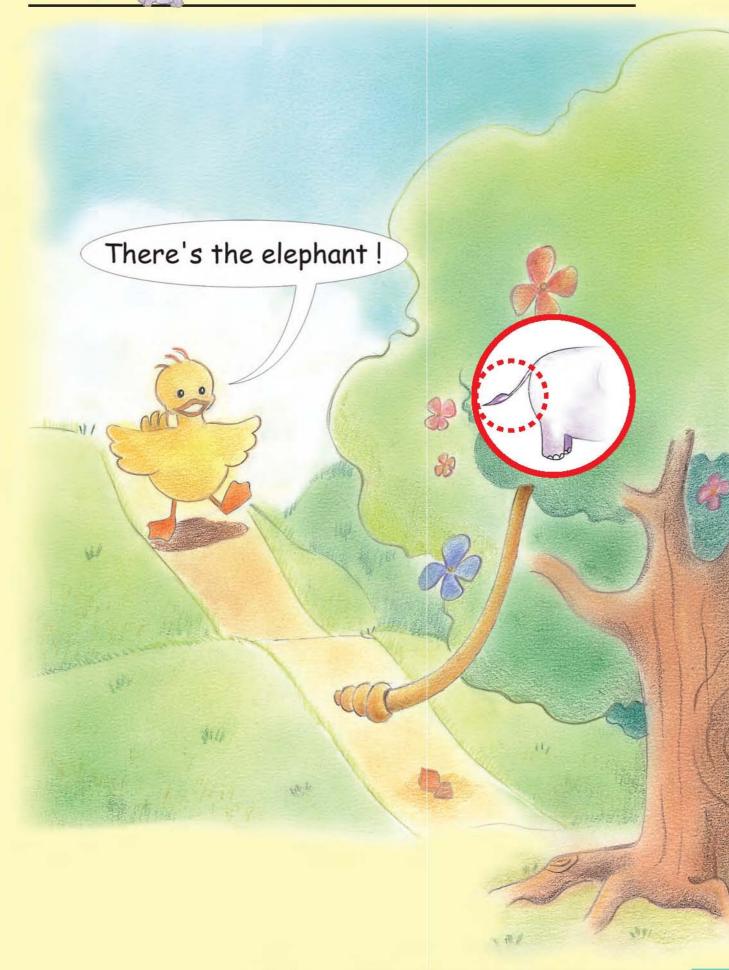


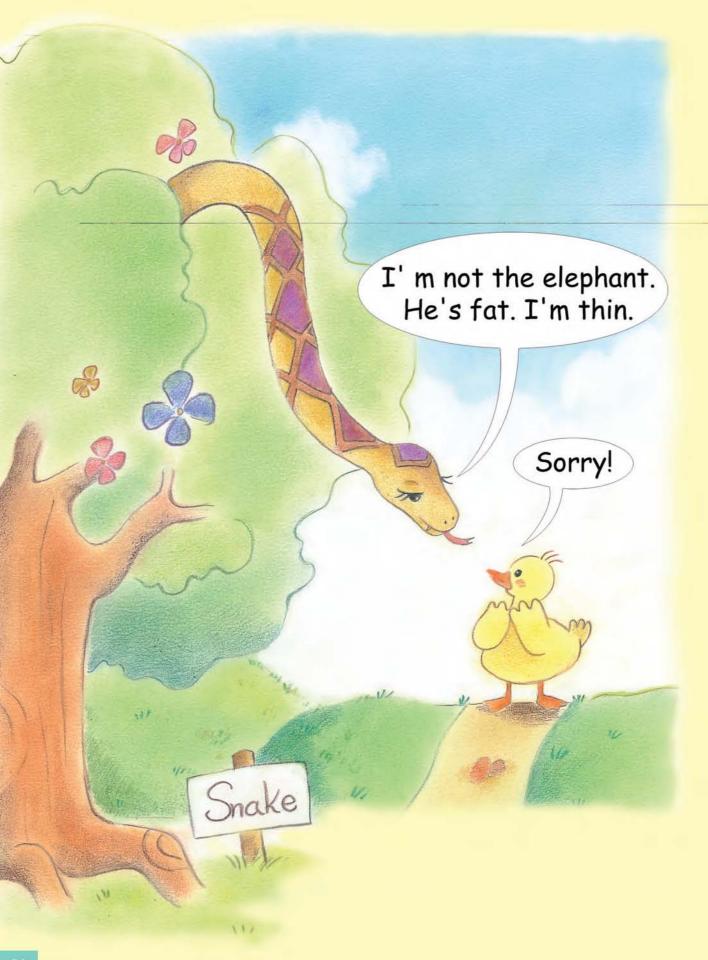
6.

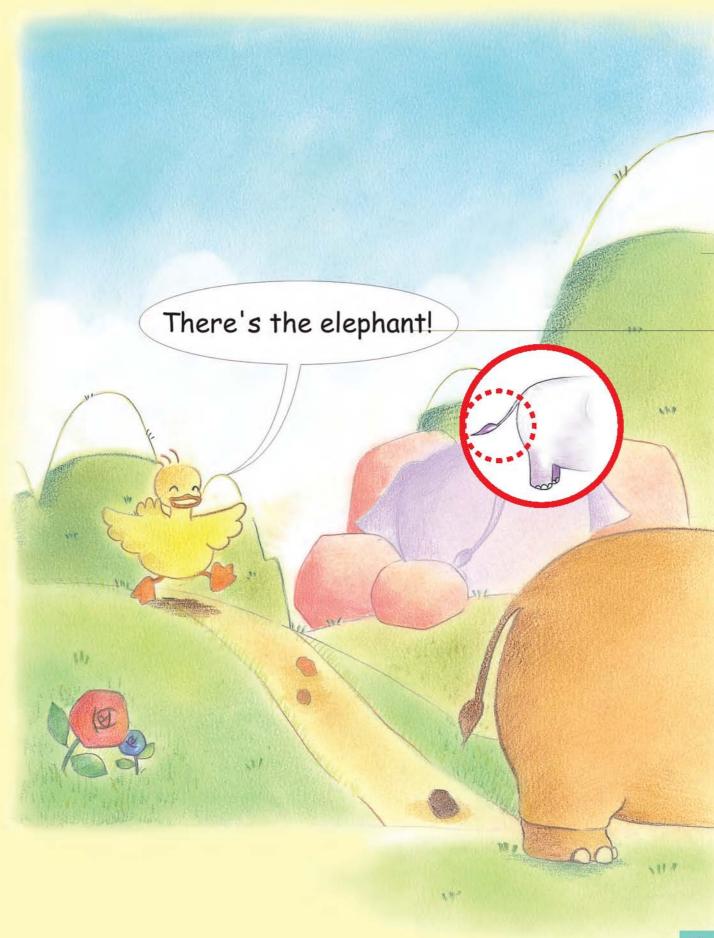


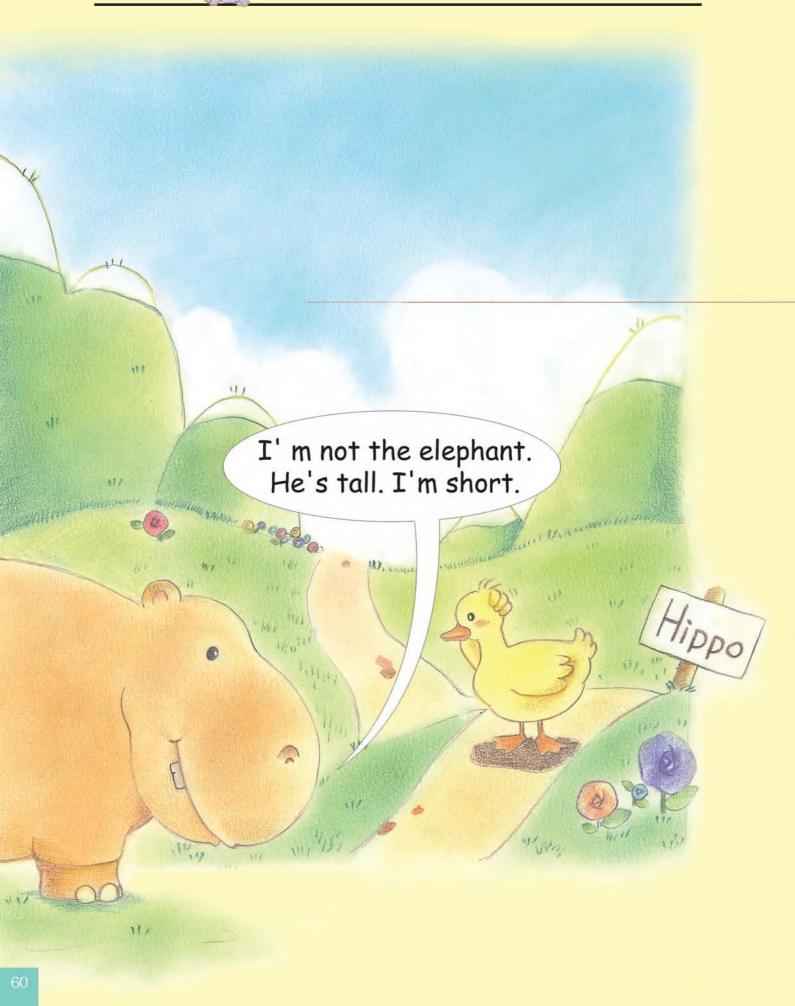


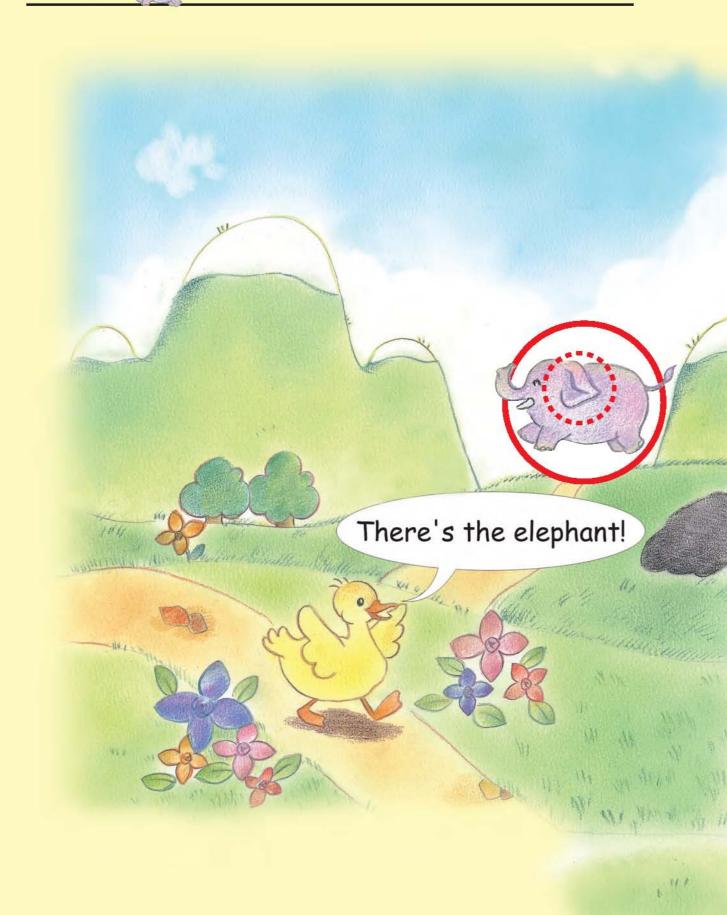




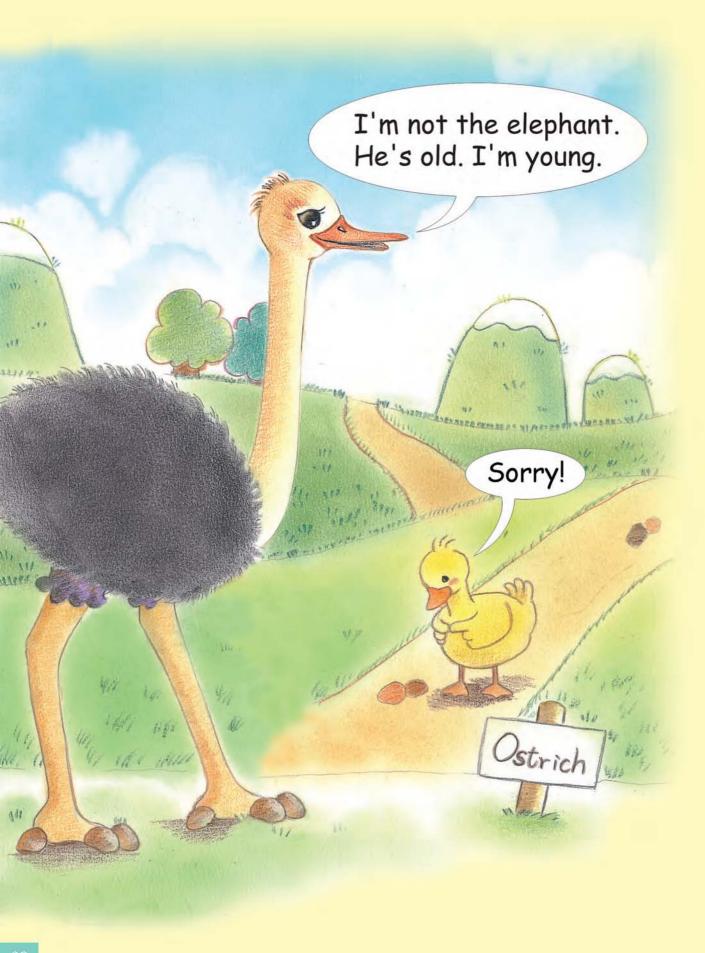






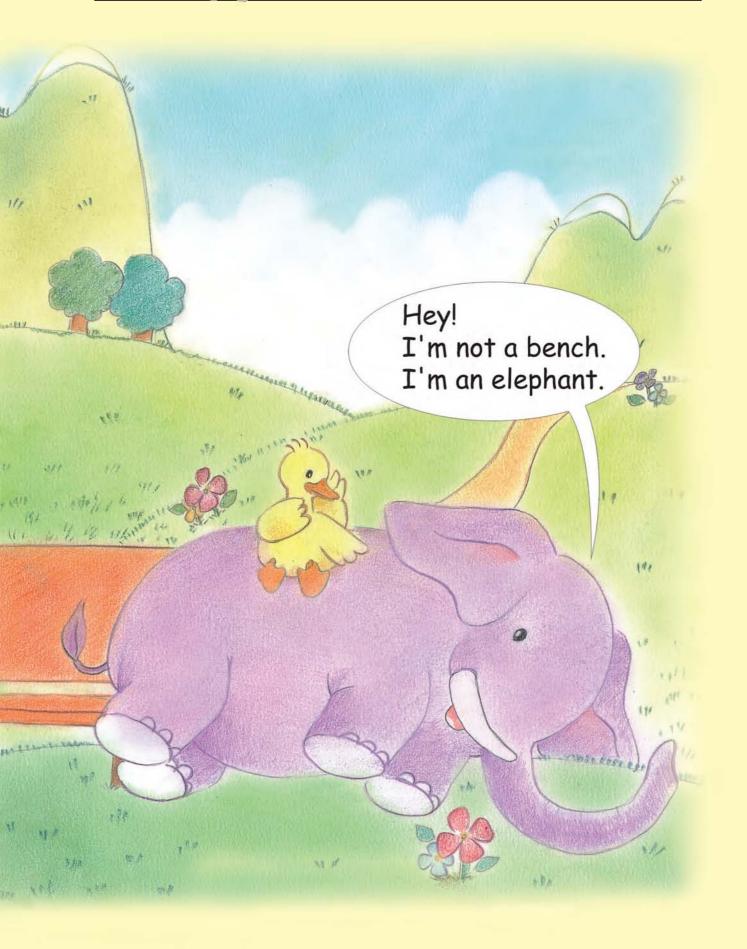


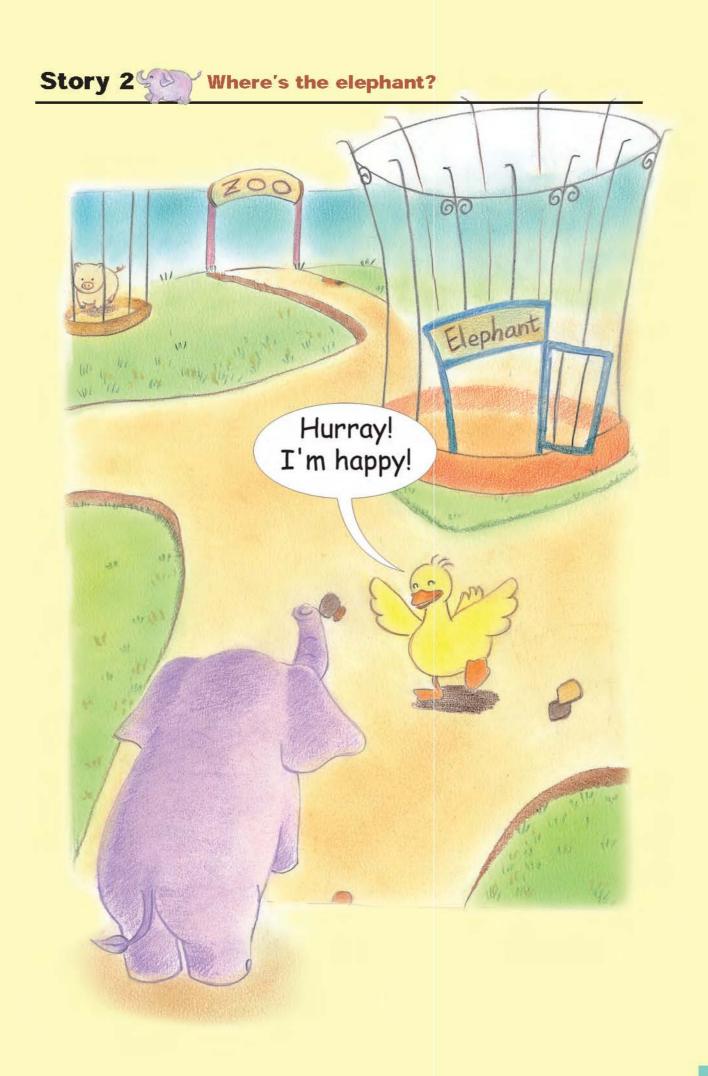


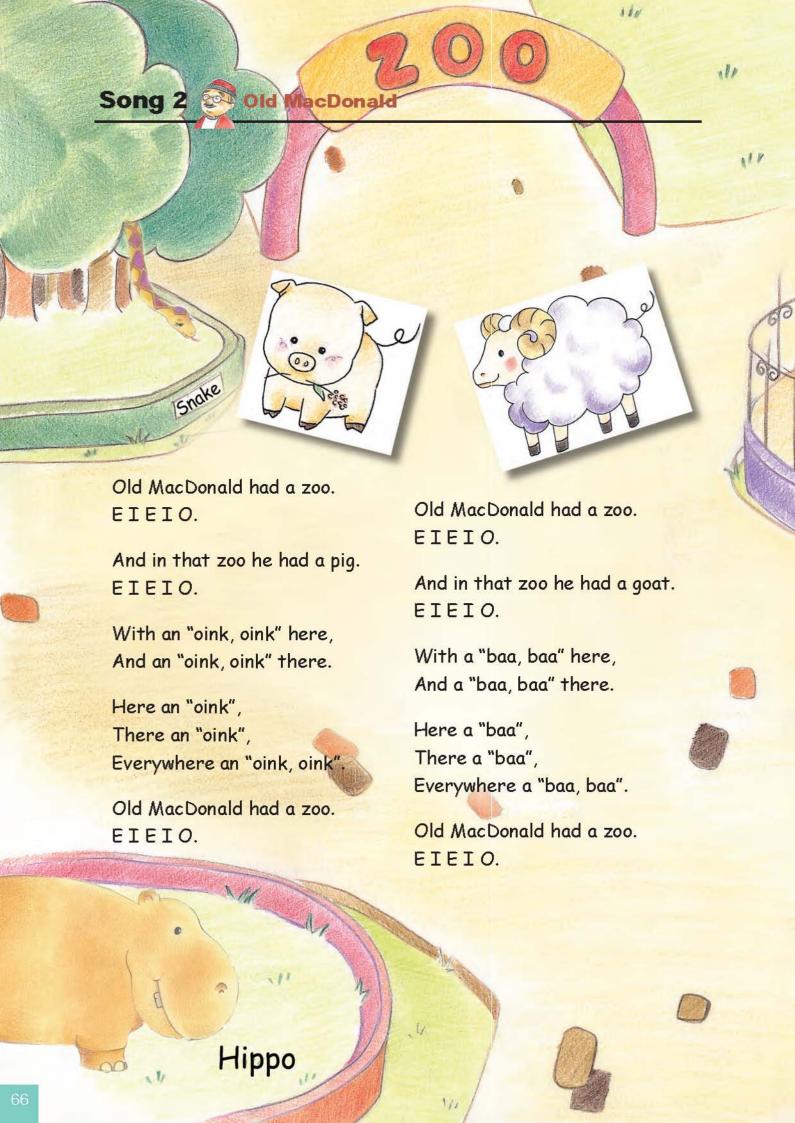




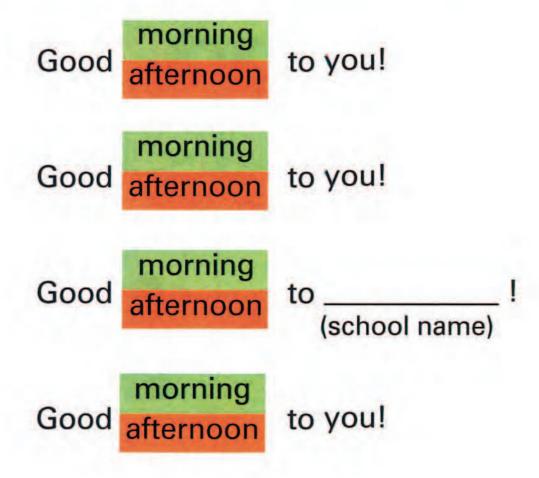


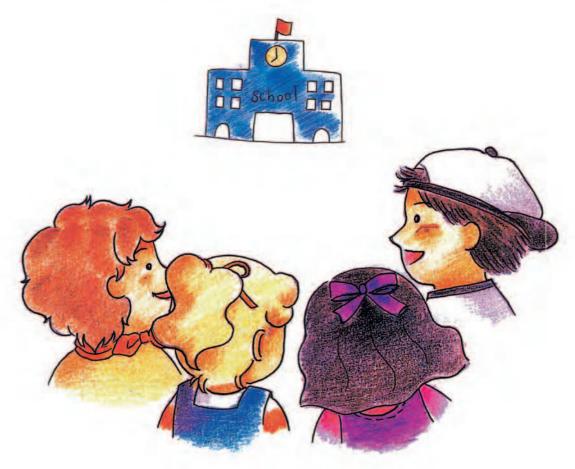






Song 3: Good Morning to You





Song 4: If You're Happy and You Know It

If you're happy and you know it clap your hands! (clap, clap)

If you're happy and you know it clap your hands! (clap, clap)

If you're happy and you know it, then your face will really show it!

If you're happy and you know it, clap your hands! (clap, clap)

If you're happy and you know it, stomp your feet! (stomp, stomp)

If you're happy and you know it, stomp your feet! (stomp, stomp)

If you're happy and you know it, then your face will really show it!

If you're happy and you know it, stomp your feet! (stomp, stomp).

If you're happy and you know it, stand and shout "wahoo" (Wahoo!)

If you're happy and you know it, stand and shout "wahoo" (Wahoo!)

If you're happy and you know it, then your face will really show it!

If you're happy and you know it, stand and shout "wahoo" (Wahoo!)

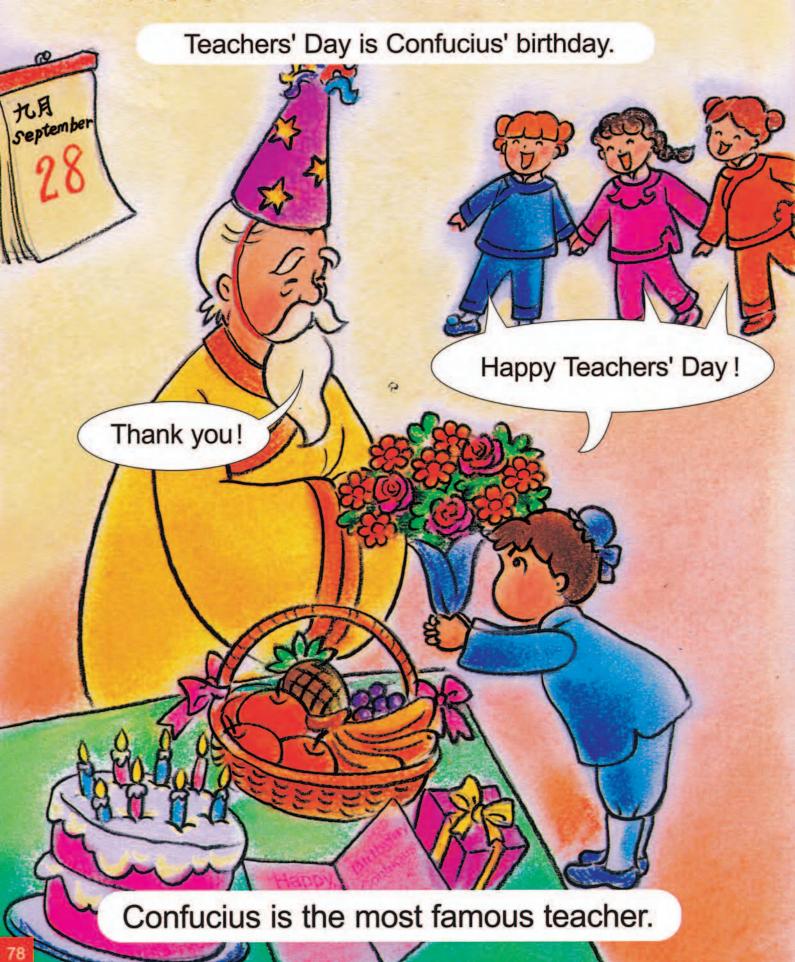
If you're happy and you know it, do all three! (clap, clap, stomp, stomp, Wahoo!)

If you're happy and you know it, do all three! (clap, clap, stomp, stomp, Wahoo!)

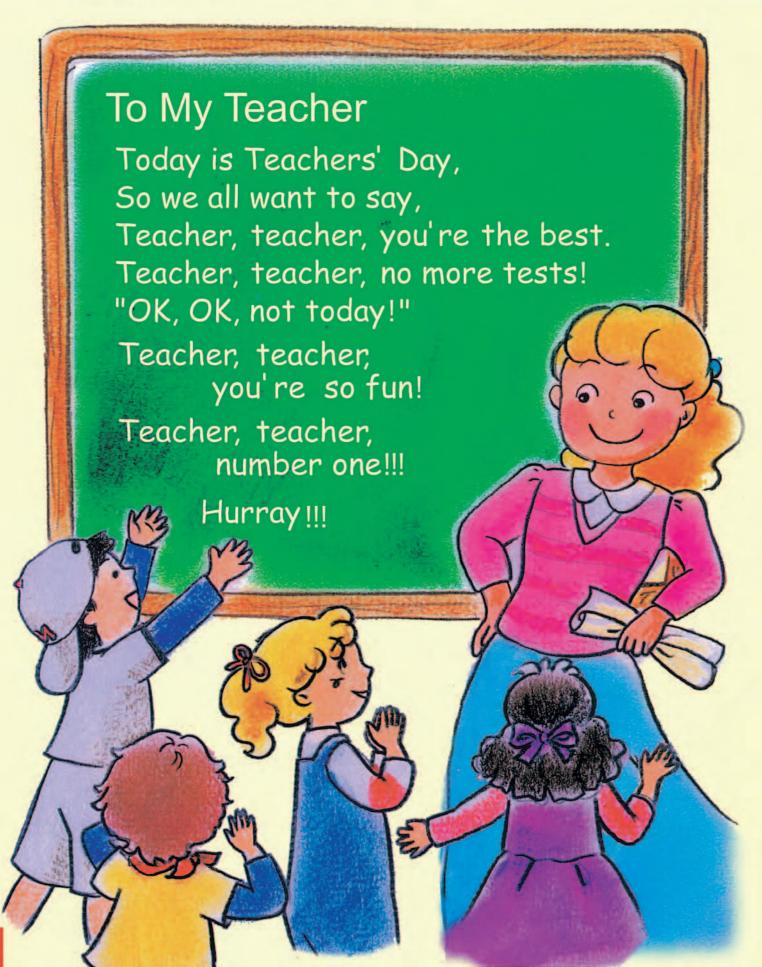
If you're happy and you know it, then your face will really show it! If you're happy and you know it, do all three! (clap, clap, stomp, stomp, Wahoo!)



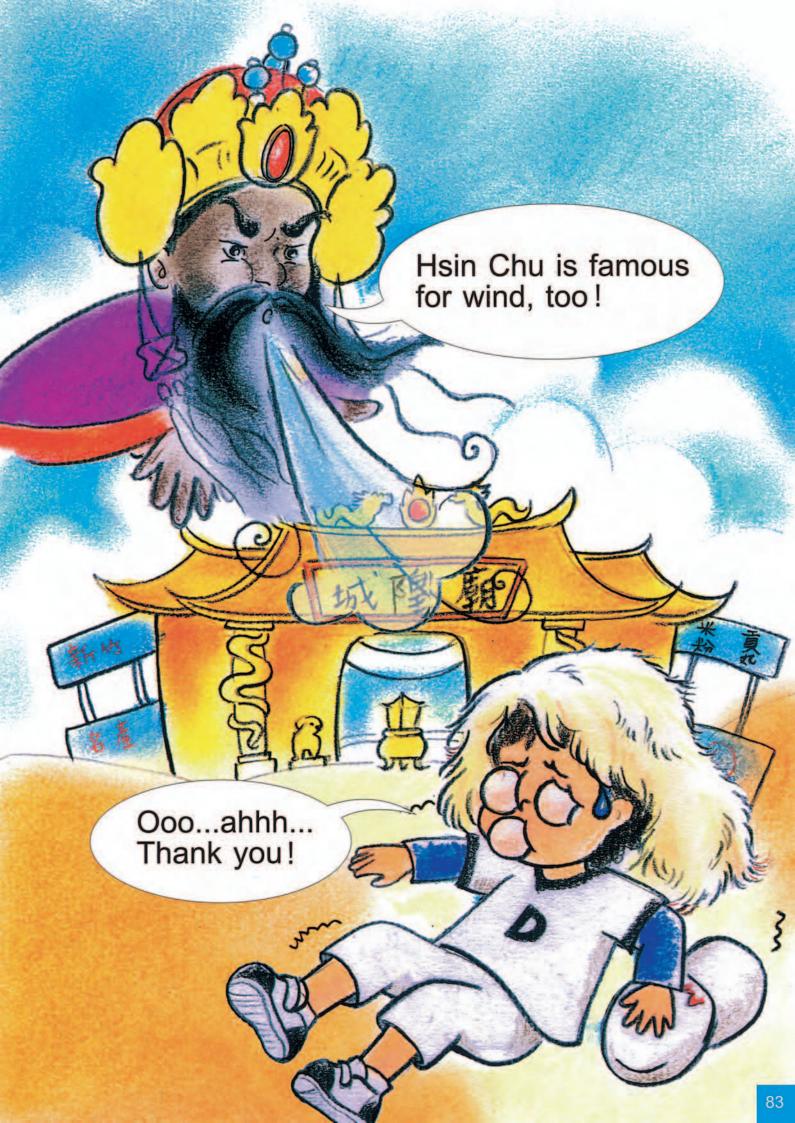
HAPPY TEACHERS' DAY

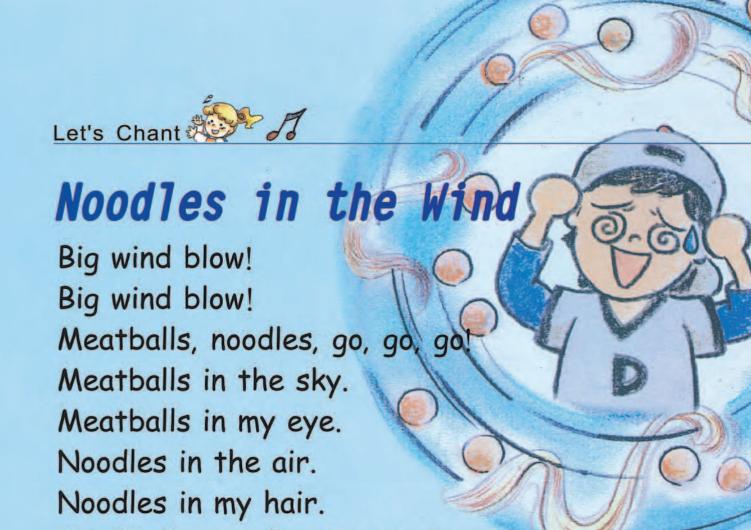


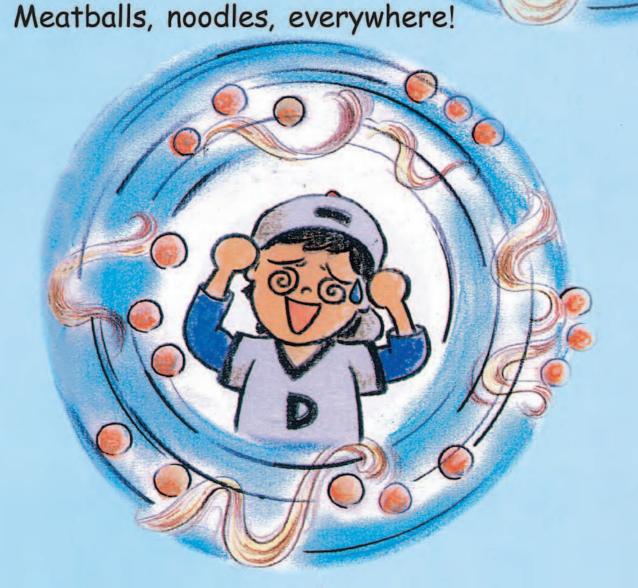




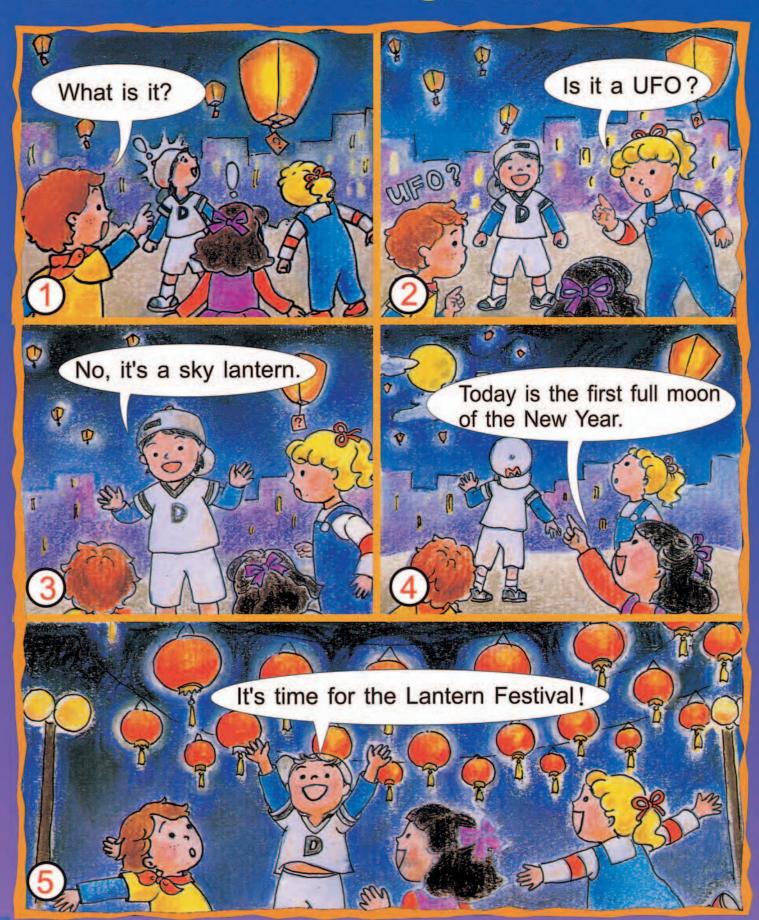




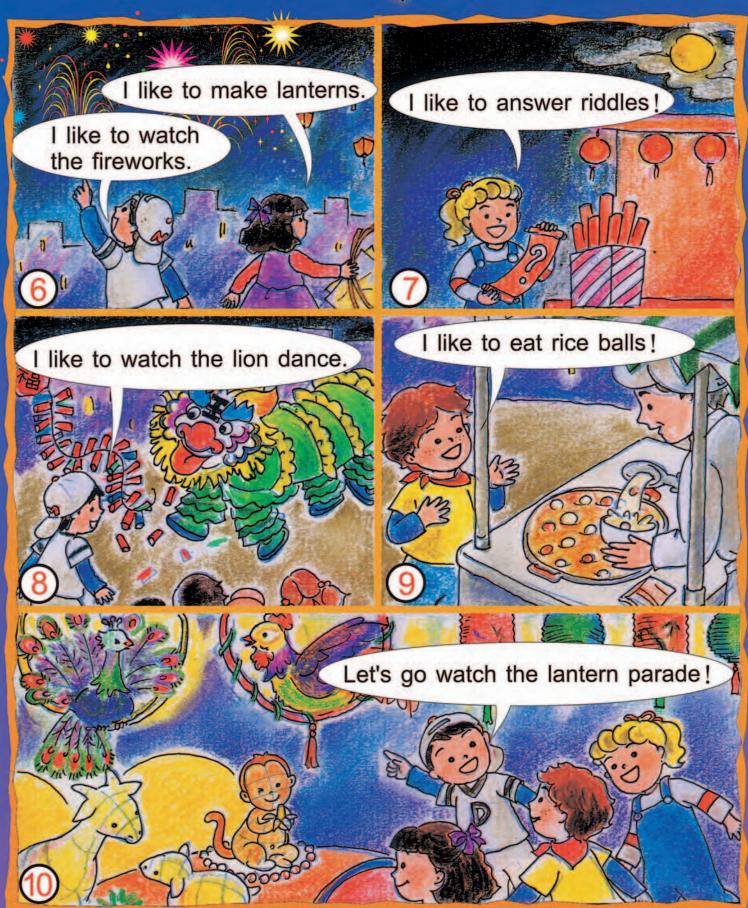




Lantern Festival





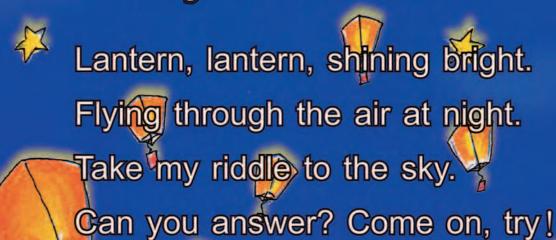


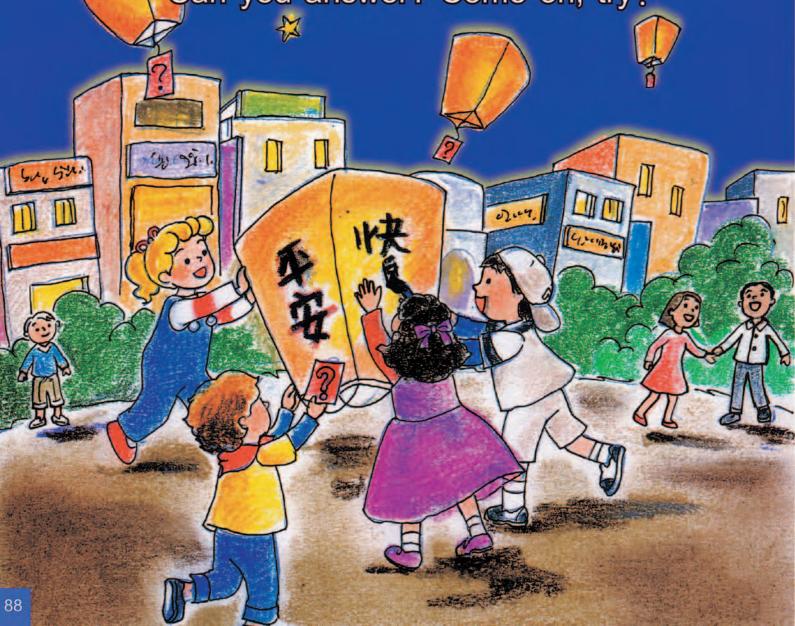




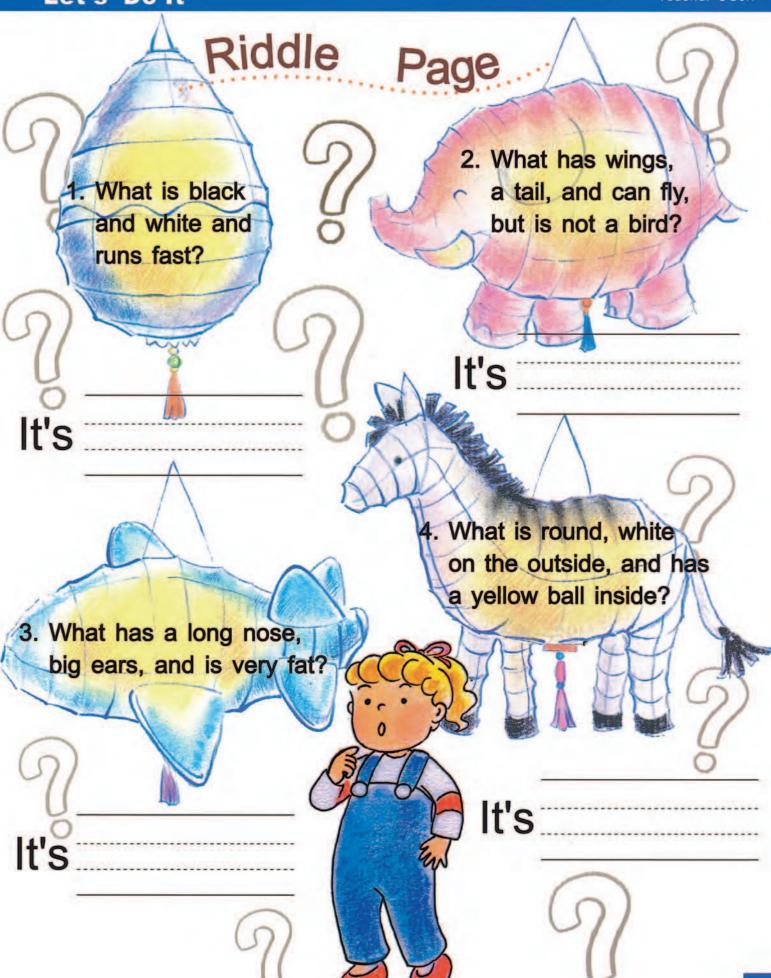
Sky Lantern



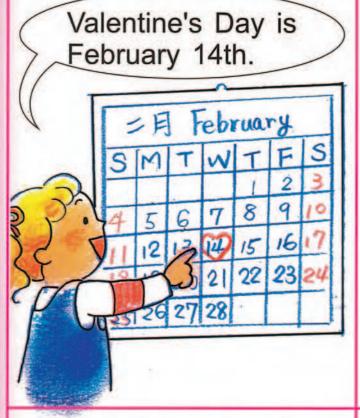




Let's Do It teacher's box



Valentine's Day



We give candy and cards to people we love.



We tell our friends they

We say, "I love you" to our family.

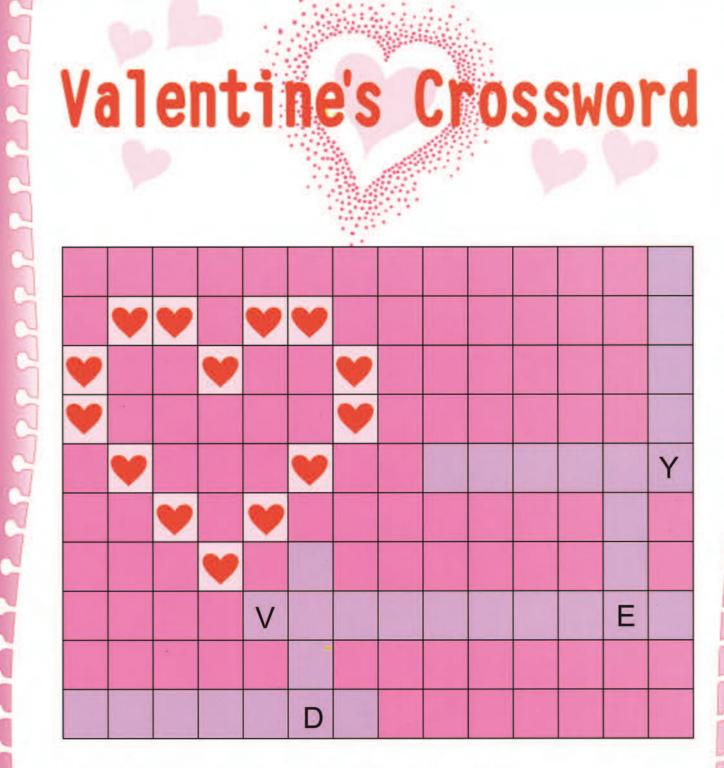
Happy Valentine's Day. I love you, Mom. I love you, Dad.

Thank you! We love you, too!



are special.

Valentine's Crossword



VALENTINES

CARD

FRIENDS

CANDY

FAMILY

LOVE

Valentine's Day

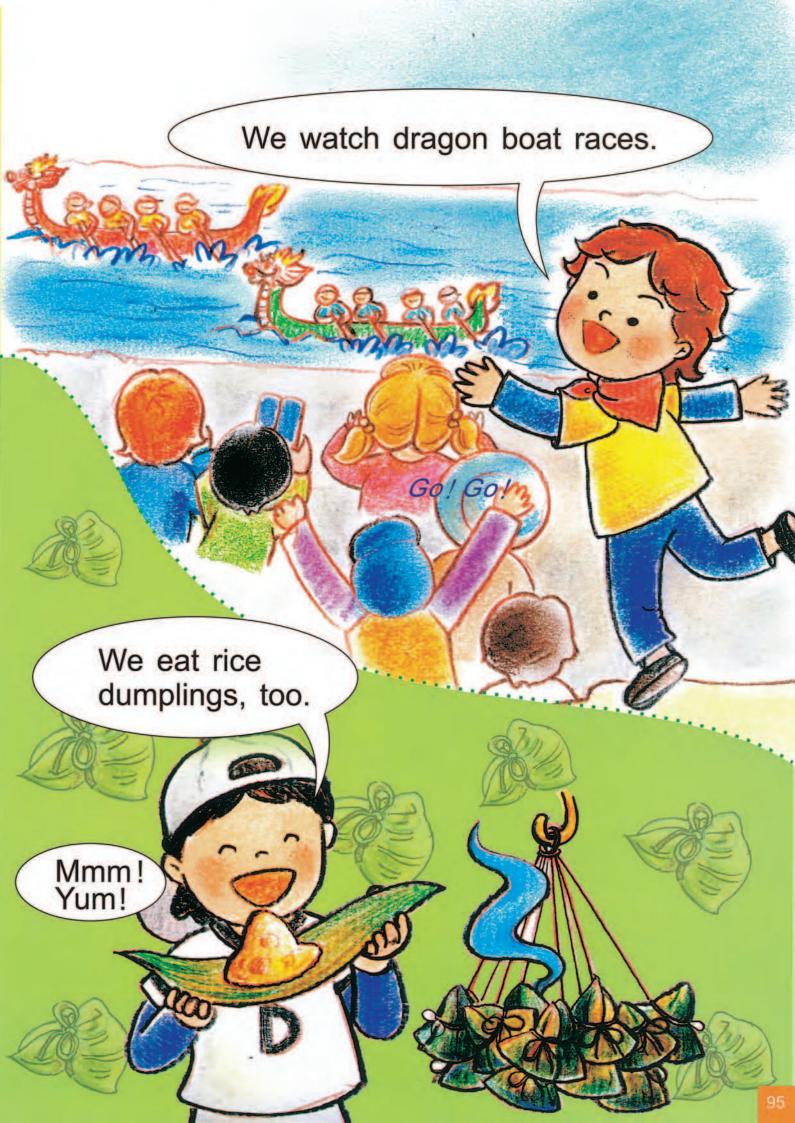
I like my friends.
I love my family.

I like cards, and I love candy!

Will you be mine?
Will you be mine?
Will you be my Valentine?







Go Team!

Row, row, row the boat.

Quickly down the stream.

Go! Go! Go!

